<u>Draft Agenda for Student Aid Awareness IPT²</u> <u>Kick-Off (2)</u>

January 31,2001–10:30-12:00

DESIRED OUTCOMES-

- Understanding of the accomplishments of SAAIPT¹
- Understanding of and commitment to the draft charter so that everyone can work actively together to accomplish the purpose and objectives
- Agreement on a vision of success
- Commitment to operating agreements
- Stakeholder analysis
- Agreement on when the Core Team will meet
- Understanding of and agreement to the process road map
- Agreement on next steps

WHAT	How	Wно	WHEN
START-UP-	Welcome	Jennifer	10:30-10:40
	• Context		
	Students Channel Vision		
	Students Channel Values		
	Desired outcomes	Nancy	
	Agenda		
	Introductions		
SAAIPT ¹	High level review of results	Linda	10:40-10:50
CHARTER	Concept of chartering	Nancy	10:50-10:55
	Present draft	Mary K	11:55-11:10
	Check for understanding	Nancy	
	Check for		
	additions/changes/agreement		11:10-11:20
	Vision of success—		
	Brainstorm		
	• Agree		11:20-11:30
	Operating agreements—		
	Brainstorm		
	• Agree		11:30-11:45
	Stakeholder analysis		
_	Agree on when Core Team will meet	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	11 45 11 50
PROCESS ROAD MAP	Concept of process road map	Nancy	11:45-11:50
	Present draft	Mary K	
	Have people take it home for review	Nancy	
G	before next meeting	Nor	11.50 12.00
CLOSE	• Next Steps—	Nancy	11:50-12:00
	Find out Greg & Candy's availability		
	availability		

	 +/∆ Closing comments 	Jennifer / Mary
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THINGS TO DO-

- Hand-outs-
 - 3-ring binder for everyone
 - Reorganization proposal
 - Charter
 - Process map
 - Students Channel Values
 - Students Channel Vision
 - 13 Questions
 - Fancy Facts
 - Any additional SAAIPT¹ documentation—
 - Charter?

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- Get 3-ring binders from SAAIPT¹
- Invite Accenture roles & responsibility person & Linh
- Ask Linda to do 10 minute present on SAAIPT¹
- Some initial thoughts about key stakeholders—
 - Students Channel leadership—CRCR people
 - Those currently in Aid Awareness
 - IPT¹ sub-team leads
 - Analysis-Cindy Reynolds, Dottie Kingsley, Jeff Baker
 - OERI-Office of Educational Research and Improvement
 - NCES-National Center of Educational Statistics
- Activities to think about-
 - Look at total organization to see what needs to come into SAA
 - Boundaries between Analysis & SAA
 - Boundaries between what has been done in other parts of the Students Channel/overlapping areas
 - Connecting with all others I SFA who do outreach and student aid awareness